MINISTRY OF EDUCATION AND TRAINING HO CHI MINH CITY OPEN UNIVERSITY

COURSE SYLLABUS

I. GENERAL INFORMATION

1. Course title in Vietnamese: **ÚNG DŲNG WEB**

2. Course title in English: WEB APPLICATIONS

3. Knowledge / skills categorization:

☐ General education ☐ Specialized knowledge

□ Supplementary knowledge

☐ Industry knowledge ☐ Graduate thesis / thesis

4. Number of credit

Total	Total Theory Pra		Self-study
3	2	01	3 (2,1,5)

5. In charge of subjects

a) Faculty / Department / Sub-Department: Information Technology

b) Faculty: MSc. Nguyen Thi Mai Trang

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II. COURSE INFORMATION

1. Course description

This course provides the general knowledge of the HTML language, JavaScript, CSS, jQuery, how to program dynamic website (client-side), handle several common tools for designing website.

The knowledge provided allows student to create a basic website and it is the fundamental step to continue with the course Web Programming. Furthermore, students can acquire the skills necessary for the Project course, final thesis, and real-world application in industry.

2. Course conditions

#	Course conditions	Course code
1.	Prerequisites	
	None	
2.	Previous courses	
	Programming techniques	ITEC1505
3.	Parallel courses	
	None	

3. Course objectives (COs)

The course will provide students with ability to:

Course goals	Description	Related Program Learning Outcomes
CO1 (Knowledge)	 Students will have the knowledge and skills necessary to be able to build web applications at the browser side on the user's machine and the foundation for learning good web programming subjects. Know and use syntax of languages HTML, CSS, JavaScript, jQuery. Use well-known software for web design. Know about hosting and the steps to deploy web applications to the host. 	PLO3.3 PLO5.7
CO2 (Skills)	- Use and combine JavaScript, jQuery, HTML languages to program and handle website at the browser side. - Use well-known software for the web design. - Be able to create a web application, hosting registration and develop the application on hosting. - Know about hosting and the steps to deploy web applications to the host.	PLO3.3 PLO5.7
CO3 (Attitude)	 Recognize the importance and position of the subject. Recognize the importance of knowledge and skills needed to be able to build a website. Ability to self-study, read documents to apply knowledge learned in practice. 	PLO13.1 PLO13.2 PLO13.3

4. Course learning outcomes (CLOs)

After completing this course, students are able to:

Course objectives (CO)	Course learning outcomes (CLO)	Description	
	CLO1.1	- Explain why users can access the website from a browser on a computer.	
CO1	CLO1.2	- Outstanding features of popular software in Web design such as Notepad ++, Sublime Text, Dreamweaver.	
COI	CLO1.3	- Know how to choose the right hosting for each type of Web application.	
	CLO1.4	- Using HTML, CSS, JavaScript, jQuery syntax in building Web applications.	
	CLO2.1	- Install and use popular software in Web design such as Notepad ++, Sublime Text, Dreamweaver	
CO2	CLO2.2	- Use HTML language to create web page content.	
	CLO2.3	- Using CSS to design web interface in a reasonable and effective way.	
	CLO3.1	- Self-create web application, host registration, deploy to host and manage host.	
CO3	CLO3.2	- Manage and ensure legal content in your website when deployed on the host	
	CLO 3.3	- Ability to self-learn and extend and apply new technologies such as HTML5, CSS3, Bootstrap to improve responsiveness of Web applications	

Matrix of Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs):

CLOs	PLO3.3	PLO5.7	PLO13.1	PLO13.2	PLO13.3
CLO 1.1	5	2			
CLO 1.2	5	3			
CLO 1.3	2	4			
CLO 1.4	4	2			
CLO 2.1	4	2	3	2	2
CLO 2.2	4	2	2	2	2
CLO 2.3	4	2	2		
CLO 3.1	3	3	3	2	2
CLO 3.2	3	3	3	2	2
CLO 3.3	3	2	3	2	2

1: Not supported

4: Highly supported

- 2: Partially supported
- 3: Supported

5. Course materials

a) Textbooks

[1] Nguyễn Thị Mai Trang, Ứng dụng web, Nhà xuất bản Thông tin và truyền thông, 2019.

b) Reference materials

- [2] Philippe Hong, Practical Web Design, Packt Publishing, 2018. [NK100000004693].
- [3] Andy Harris, HTML5 and CSS3 All-in-One for Dummies®, John Wiley & Sons, Inc, 2014.
- [4] Jonathan ChafferKarl Swedberg, Learning jQuery, Packt Publishing, 2013.

6. Course assessment

Components	Assessment	Timing	Course learning outcomes (CLO)	Rate (%)
(1)	(2)	(3)	(4)	
A1. Process Evaluation	Personal or group exercises: Register the host, deploy the application to the host	During the learning process	CLO3.1, CLO3.2 , CLO3.3	15%
	Total:			15%
A2. Midterm Examination	Check on the machine	End of course	CLO2.1, CLO2.2, CLO2.3, CLO2.4	35%
Examination	Total: 01	35%		35%
A3. Final Examination	Final Examination	End of course	CLO1.1, CLO1.2, CLO1.3, CLO1.4, CLO2.1, CLO2.2, CLO2.3, CLO2.4	50%
	Total: 01	50%		50%
Total:				100%

7. Rubrics review

a) Midterm rubric (50%)

Teamwork / Individual assignment (15%)

Criteria	CLO	Weight	Excellent	Good	Fair	Poor
Register a	1.1	30%	8.5 - 10	7 – 8	5 – 6.5	<5
host, deploy	1.3		Register a host,	Register a	Register a	Do not meet
web	3.1		deploy web	host, upload	host, upload	the average
applications	3.2		applications to	and update	and update	requirement
to the host,	3.3		the host,	exercises	exercises	
administer			administering the	onto the host,	onto the host,	
the host.			host	the interface	the interface	
				is at good	is at basic	
				level.	level	
Exercises	1.2	70%	The exercises are	The exercises	The exercises	Do not meet
with	1.4		done >= 85%.	are done	are done	the average
guidelines.	2.1			70% - <85%	50% - <65%	requirement
	2.2					•
	2.3					
	Total	100%				

Assessment of practicing on computer (35%)

Criteria	CLO	Weight	Excellent	Good	Fair	Poor
Level of	1.4	100%	8.5 - 10	7 – 8	5 - 6.5	<5
completion	2.1		User Interface	User Interface	User Interface	Do not meet
of the test	2.2		(HTML, CSS)	(HTML, CSS)	(HTML, CSS)	the average
	2.3		and functional	and functional	and functional	requirement
			processing	processing	processing	
			(JavaScript /	(JavaScript /	(JavaScript /	
			jQuery) are	jQuery) are	jQuery) are	
			done \geq = 85% of	done from	done from	
			the	70% to 85%	50% to 65%	
			requirements of	of the	of the	
			the exam	requirements	requirements	
				of the exam	of the exam	

b) Final term rubric (50%)

Criteria	CLO	Weight	Excellent	Good	Fair	Poor	
Multiple-Choice Test (20 questions)		50% (5 Points)	Scoring				
_	1.1	5%		0.5	0.25	0	
	1.4	30%	3	2-2.5	1.5	<1.5	
	2.2	15%	1.5	1.25	0.75 - 1	< 0.75	
Writing 50% (5 Points)			Scoring / Criteria				

CSS	2.3 25% 2.2		2.25 - 2.5	1.75 - 2.0	1.25 -1.5	<1.25
	3.3	3.3 Optimize		Correct use	Use the	
			selector and	of selectors	correct	
			use of the	and attributes	selector or	
			advanced		attribute	
			properties			
Javascript + jQuery	1.4	25%	2.25 – 2.5 Optimize code	1.75 - 2.0 Set up events and handle basic functionality	1.25 -1.5 Handle basic functions	<1.25
Total		100%				

8. Teaching plans

Teaching plans for theory (4.5 class-time unit per session)

I					
Week/sessio n	Content	CLO	Teaching and learning activities	Reviews / Assessment	Main documents and references
(1)	(2)	(3)	(4)	(5)	(6)
1.Week 1/ Theory Session 1	Chapter 1: Overview of Internet and Web Technology 1.1 Overview of Internet 1.1.1 Introduction to Internet 1.1.2 Protocols 1.1.3 Domain 1.2 Overview of Web Technology 1.2.1 World Wide Web. 1.2.2 URL address 1.2.3 Web browser 1.2.4 Definition of Static Web and Dynamic Web 1.2.5 Web Activities 1.3 Software 1.3.1 Notepad ++ 1.3.2 Sublime	CLO 1.1 CLO 1.2 CLO 1.3 CLO 1.4	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session	A1	[1] Chapter 1, 2 [2] Chapter 1, 5 [3] Part 1, Chapter 3

2.Week 2/ Theory Session 2	Text 3 1.3.3 Adobe Dreamweaver 1.4 How to create and deploy a Web application. 1.4.1 Create Web application 1.4.2 Deploy the Web application to the host. Chapter 2: Overview of HTML 2.1 Introduction to HTML 2.2 Syntax and attributes of tags 2.2.2 Descriptions tag 2.2.3 Title, paragraph 2.2.4 Formatting 2.3 Hyperlink 2.4 List 2.5 Table 2.6 Multimedia 2.6.1 Pictures	CLO 1.4 CLO 2.1 CLO	+ On LMS system: Do exercises, participate in discussion on forums. Teacher: + Introduction to Syllabus + Preach + Operation	A1 A2 A3	[1] Chapter 2 [2] Chapter 5 [3] Part I, Chapter 4-7
	2.6.2 Audio 2.6.3 Video 2.7 Form and control 2.7.1 Form 2.7.2 Controls 2.7.3 Form Accessibility Features 2.8 Introduction to HTML5 2.8.1 Introduction 2.8.2 New elements of HTML5	2.2 CLO 3.1 CLO 3.2 CLO 3.3	simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session		

			+ On LMS system: Do exercises, participate in discussion on forums.		
3. Week 3/ Theory Session 3	Chapter 3: CSS 3.1 Introduction to CSS 3.2 Type of CSS 3.2.1 Inline Style Sheet 3.2.2 Internal Style Sheet 3.2.3 External Style Sheet 3.2.4 Priority of CSS 3.3 Syntax CSS 3.3.1 Syntax 3.3.2 CSS selectors 3.4 Formatting a Web page with CSS. 3.4.1 Color and background 3.4.2 Text và Font 3.4.3 Format linked to CSS	3.2 CLO 3.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.	A1 A2 A3	[1] Chapter 3 [2] Chapter 6 [3] Part 2, chapter 1, 2, 3
4. Week 4/ Theory Session 4	3.4.4 Formatting a list with CSS 3.4.5 Box Model 3.4.6 Formatting Table with CSS 3.4.7 CSS Display 3.4.8 CSS Position 3.4.9 CSS Float and Clear 3.4.10 Layers	CLO 1.4 CLO 2.1 CLO 2.2 CLO 2.3 CLO 3.1 CLO 3.2	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to	A1 A2 A3	[1] Chapter 3 [2] Chapter 6, 11, 12 [3] Part II, Chapter 4, 5, 6

	3.4.11 New Features of CSS3 3.5 Introduction to Bootstrap 3.5.1 Introduction 3.5.2 Grid frameworks in Bootstrap 3.5.3 Bootstrap Components	CLO 3.3	lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.		
5.Week 5/ Theory Session 5	Chapter 4. JavaScript language 4.1 Introduction to JavaScript 4.1.1 Introduction 4.1.2 Embedding JS into web page. 4.2 Script language 4.2.1 JavaScript syntax 4.2.2 Variable 4.2.3 Operators 4.2.4 Boxes in JS 4.2.5 Function 4.2.6 Control structure 4.3 Objects in JavaScript 4.3.1 Object Data Type 4.3.2 String 4.3.3 Date 4.3.4 Math 4.3.5 Array 4.3.6 Browser Object Model 4.3.7 DOM	CLO 1.4 CLO 2.1 CLO 2.2 CLO 2.3 CLO 3.1 CLO 3.2 CLO 3.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises,	A1 A2 A3	[1] Chapter 4 [3] Part IV, Chapter 1-4

			participate in discussion on forums.		
6.Week 6/ Theory Session 6	4.4 Event handling 4.5 Verification of data 4.6 Introduction to graphics by HTML5 Chapter 5. jQuery 5.1 Introduction to jQuery 5.1.1 Introduction to jQuery library 5.1.2 Download and using jQuery 5.1.3 Selecting jQuery 5.2 Event handling 5.2.1 Events on jQuery 5.2.2 Events on browser windows and documents 5.2.2 Form events 5.2.3 Mouse events 5.2.4 Keyboard events	CLO 1.4 CLO 2.1 CLO 2.2 CLO 2.3 CLO 3.1 CLO 3.2 CLO 3.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.	A1 A2 A3	[1] Chapter 4, 5 [2] Chapter 8 [3] Part IV, chapter 5, 6 [4] Chapter 1, 2, 3
7.Week 7/ Theory Session 7	5.3 Manipulation with DO 5.3.1 Access element content 5.3.1 Access element attribute 5.3.3 Insert content/element 5.3.4 Remove content/element 5.3.5 Update CSS 5.3.6 Set the size for the element 5.4 Moving in	CLO 1.4 CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.1 CLO 3.2	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions	A1 A2 A3	[1] Chapter 5 [4] Chapter 4, 5, 9, 11, 12

Teaching plans for practices (3.0 class-time unit per session)

Week/session	Content	CLO	Teaching and learning activities	Reviews / Assessment	Main documents and references
(1)	(2)	(3)	(4)	(5)	(6)
1.Week 1 /	Chapter 1:	CLO	Teacher:	A1	[1] Chapter 1, 2
Practice	- Register free	2.1	+ Introduction		[2] Chapter 1, 5
Session 1	host	CLO	to Syllabus		[3] Part 1,
	- Using software	2.2	+ Preach		Chapter 3
	Notepad++ (or	CLO	+ Operation		
	Sublime Text) to	3.1	simulation		
	create a simple		+ Ask students		
	web page, upload		questions		
	new web page to		Student:		
	hosting		+ + Learning in		
	Chapter 2:		class: attentive		
	- Do the exercises		listening to		
	for the HTML		lectures, take		
	part		notes, answer		
			questions		
			+ Study at		
			home: Review		
			lectures, redo		
			examples in		
			documents,		

			learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.		
2.Week 2 / Practice Session 2	- Continue to do the HTML part of the test	CLO 2.1 CLO 2.2 CLO 3.2 CLO 3.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.	A1 A2 A3	[1] Chapter 2 [2] Chapter 5 [3] Part I, Chapter 4-7
3.Week 3 / Practice Session 3	Chapter 3: - Do the exercises for the CSS part	CLO 2.1 CLO 2.2	Teacher: + Introduction to Syllabus + Preach	A1 A2 A3	[1] Chapter 3 [2] Chapter 6 [3] Part 2, chapter 1, 2, 3

		CLO 2.3	+ Operation simulation		
		CLO	+ Ask students		
		3.2	questions		
		CLO	Student:		
		3.3	+ + Learning in		
		3.3	class: attentive		
			listening to		
			lectures, take		
			notes, answer		
			questions		
			+ Study at		
			home: Review		
			lectures, redo		
			examples in		
			documents,		
			learn websites		
			for free hosting,		
			install one of the		
			web design		
			software,		
			preview lecture		
			content for the		
			next session		
			+ On LMS system: Do		
			exercises,		
			participate in		
			discussion on		
			forums.		
4.Week 4/	- Continue to do	CLO	Teacher:	A1	[1] Chapter 3
Practice 4	the CSS part of	2.1	+ Introduction	A2	[2] Chapter 6,
	the test	CLO	to Syllabus	A3	12
		2.2	+ Preach		[3] Part II,
		CLO	+ Operation		Chapter 4, 5, 6
		2.3	simulation		
		CLO	+ Ask students		
		3.2	questions		
		CLO	Student:		
		3.3	+ + Learning in class: attentive		
			listening to lectures, take		
			notes, answer		
			questions		
			+ Study at		
			home: Review		
			lectures, redo		
			examples in		
			documents,		
			learn websites		
			for free hosting,		

			install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.		
5.Week 5/ Practice 5	- Do the exercises for the Javascript part	CLO 2.1 CLO 2.2 CLO 2.3 CLO 3.2 CLO 3.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on forums.	A1 A2 A3	[1] Chapter 4 [3] Part IV, Chapter 1-6
6.Week 6/ Practice 6	- Continue to do the Javascript part of the test	CLO 2.1 CLO 2.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation	A1 A2 A3	[1] Chapter 4, 5 [3] Part IV, chapter 1-6 [4] Chapter 1, 2, 3, 4, 5, 9, 11,
		2.3	simulation		12

		CLO 2.4 CLO 3.2 CLO 3.3	+ Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design software, preview lecture content for the next session + On LMS system: Do exercises, participate in discussion on		
7.Week 7/ Practice 7	- Do the exercises for the jQuery part	CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO 3.3	forums. Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design	A1 A2 A3	[1] Chapter 5 [4] Chapter 1, 2, 3, 4, 5, 9, 11, 12

	1	T	1		,
			software,		
			preview lecture		
			content for the		
			next session		
			+ On LMS		
			system: Do		
			exercises,		
			participate in		
			discussion on		
			forums.		
8.Week 8/	- Continue to do	CLO	Teacher:	A1	[1] Chapter 5
Practice 8	the jQuery part of	2.1	+ Introduction	A2	[4] Chapter 1,
	the test	CLO	to Syllabus	A3	2, 3, 4, 5, 9, 11,
		2.2	+ Preach		12
		CLO	+ Operation		
		2.3	simulation		
		CLO	+ Ask students		
		2.4			
		CLO	questions Student:		
		3.2	+ + Learning in		
		CLO	class: attentive		
		3.3	listening to		
			lectures, take		
			notes, answer		
			questions		
			+ Study at		
			home: Review		
			lectures, redo		
			examples in		
			documents,		
			learn websites		
			for free hosting,		
			install one of the		
			web design		
			software,		
			preview lecture		
			content for the		
			next session		
			+ On LMS		
			system: Do		
			exercises,		
			participate in		
			discussion on		
			forums.		
9.Week 9/	Do synthesis of	CLO	Teacher:	A1	[1] Chapter 2
					[1] Chapter 2,
Practice 9	the lessons	2.1	+ Introduction	A2	3, 4, 5
		CLO	to Syllabus	A3	
		2.2	+ Preach		
		CLO	+ Operation		
		2.3	simulation		
		CLO	+ Ask students		
		2.4	questions		
			-		

		CLO	Student:		
		3.2	+ + Learning in		
		CLO	class: attentive		
		3.3	listening to		
		3.3	lectures, take		
			notes, answer		
			questions		
			+ Study at		
			home: Review		
			lectures, redo		
			examples in		
			documents,		
			learn websites		
			for free hosting,		
			install one of the		
			web design		
			software,		
			preview lecture		
			content for the		
			next session		
			+ On LMS		
			system: Do		
			exercises,		
			participate in		
			discussion on		
			forums.		
10.Week 10/	Practice	CLO	Teacher:	A1	[1] Chapter 2,
10.Week 10/ Practice 10	-Create a	CLO 2.1		A1 A2	[1] Chapter 2, 3, 4, 5
		2.1 CLO	Teacher: + Introduction to Syllabus		
	-Create a	2.1 CLO 2.2	Teacher: + Introduction to Syllabus + Preach	A2	
	-Create a	2.1 CLO 2.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3	Teacher: + Introduction to Syllabus + Preach + Operation simulation	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student:	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents,	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting,	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the web design	A2	
	-Create a	2.1 CLO 2.2 CLO 2.3 CLO 2.4 CLO 3.2 CLO	Teacher: + Introduction to Syllabus + Preach + Operation simulation + Ask students questions Student: + + Learning in class: attentive listening to lectures, take notes, answer questions + Study at home: Review lectures, redo examples in documents, learn websites for free hosting, install one of the	A2	

	content for the	
	next session	
	+ On LMS	
	system: Do	
	exercises,	
	participate in	
	discussion on	
	forums.	

9. Course regulations

- Students participate fully in theory and practice sessions.
- Process exercises, practical exercises to be deployed directly on the host, provide URL on LMS.
- Students who do not participate in forums on the LMS do not have progress points.

DEAN OF FACULTY

EDITOR

(Sign and specify full name)
Dr. Le Xuan Truong

(Sign and specify full name)
MSc. Nguyen Thi Mai Trang