MINISTRY OF EDUCATION AND TRAINING HO CHI MINH CITY OPEN UNIVERSITY

COURSE SYLLABUS

I. GENERAL INFORMATION

- 1. Course title in Vietnamese: LÂP TRÌNH MẠNG
- 2. Course title in English: **NETWORK PROGRAMMING**
- 3. Knowledge / skill categorization:

□Professional knowledge

General knowledge

 \Box Basic knowledge

 \boxtimes Specialized knowledge

□Supplementary knowledge

Graduate project / thesis

4. Number of credits

Total	Theory	Practice	Self-study
3	2	1	3 (2, 1, 5)

- 5. In charge of course
- a) Faculty / Department / Sub-Department: Information Technology
- b) Faculty: MSc. Luu Quang Phuong
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II. COURSE INFORMATION

1. Course description

This course provides students with basic knowledge and skills about a network application model and network application programming through a socket programming interface.

The course also introduces a number of libraries that support network programming in an object-oriented approach so that students can have the ability to develop network applications based on a socket programming interface (Windows Socket API - Winsock API) with supporting libraries.

2. Course conditions

#	Course conditions	Course code
1.	Prerequisites	
	None	
2.	Previous courses	
	Programming techniques	ITEC2503
3.	Parallel courses	MISY2501
	None	

3. Course objectives (COs)

The course will provide students with ability to:

Course objectives (CO)	Description	Related Program Learning Outcomes (PLO)
CO1 (Knowledge)	 Understand network application patterns. Understand the meaning of network application protocols. Mastering the basic knowledge of network programming and the process of building and developing network applications. 	PLO4.6, PLO5.5
CO2 (Skills)	 Presentation of all types of program architecture. Applying the characteristics of the Socket programming utility on TCP, UDP, and Multicast to program network applications. Ability to develop a network application according to a predefined protocol based on a socket programming interface and introduced support libraries. Designing, programming and deploying network applications according to defined protocols. Ability to design and develop network application programming with popular programming languages (C ++, C #, Java). 	PLO04.6,PLO05.5, PLO09.2

CO3 (Attitude)	 Recognize the importance of the subject. Have the spirit of self-study, self- improvement of knowledge. Ability to program and develop network applications Having a sense of and ability to self-study and research to improve the understanding of network programming models and interfaces applied to application development. 	PLO13.1, PLO13.2, PLO13.3
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4. Course learning outcomes (CLOs)

Course objectives (CO)	Course learning outcomes (CLO)	Description
CO1	CL01.1	 Understand network application patterns. Understand the meaning of network application protocols.
COI	CL01.2	Mastering the basic knowledge of network programming and the process of building and developing network applications.
CO2	CLO2.1	 Presentation of all types of program architecture. Take advantage of the Socket programming utility on TCP, UDP, and Multicast to program network applications.
	CLO2.2	 Ability to develop a network application according to a predefined protocol based on a socket programming interface and introduced support libraries. Designing, programming and deploying network applications according to defined protocols. Ability to design and develop network application programming with popular programming languages (C ++, C #, Lava)
CO3	CLO3.1	Recognize the importance of the subject.Have the spirit of self-study, self-improvement of knowledge.

After completing this course, students are able to:

Matrix of Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs):

CLOs	PLO4.6	PLO5.5	PLO9.2	PLO13.1	PLO13.2	PLO13.3
CLO 1.1						
CLO 1.2		2				
CLO 2.1		4	2			
CLO 2.2	3	4	3	2		
CLO 3.1				2	2	3

1: Not supported

2: Partially supported

3: Supported

4: Highly supported 5: Totally supported

5. Course materials

a) Textbooks

[1] Sea Burns, Hands-On Network Programming with C# and .NET Core, Packt Publishing, 2019

[2] Elliotte Rusty Harold, Java Network Programming, O'Reilly Media, 2014.

b) *Reference materials*

[2] Bogdan Ciubotaru, Gabriel-Miro Muntean, Advanced Network Programming – Principles and Techniques, Springer, 2013.

[3] Kishori Sharan, Beginning Java 8 APIs, Extensions and Libraries: Swing,

JavaFX, JavaScript, JDBC and Network Programming APIs (Expert's Voice in Java), Apress, 2014.

c) *Software*

Microsoft Windows, Microsoft Visual Studio 2015, Eclipse, Java NetBean.

6. Course assessment

Components	Assassment	Timing	Course learning	Rate
Components	Assessment	Timing	outcomes (CLO)	(%)
(1)	(2)	(3)	(4)	

A1. Process evaluation	A1.1 Computer test	Midterm	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO3.1	50%
	Total			50%
A2. Final evaluation	A2.1 Computer test	Final	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO3.1	50%
	Total			50%
Total				100%

7. Rubrics review

a) Midterm rubric (50%)

Criteria	CLO	Weight	Excellent	Good	Fair	Poor
Assessment of practicing on c (3 questions)	100%					
Install and implement client-	1.2	20%	2	1-1.75	1	<1
server applications. Build the	2.1	60%	6	4-6	2-4	<2
applications with TCP/UDP	2.2	20%	2	1-2	0.75 – 1	< 0.75
protocols using socket						
programming.						
	100%					

b) Final assessment rubric (50%)

Criteria	CLO	Weight	Excellent	Good	Fair	Poor
Assessment of practicing on c (3 questions)	100%					
Master the basics of network	1.2	20%	2	1-1.75	1	<1
programming and the process	2.1,2.2	60%	6	4-6	2-4	<2
of building and developing	3.1	10%	1	0,5-1	0,5	<0.5
network applications. Design,						
develop, and deploy network						
applications on socket						
programming interfaces with						
support libraries.						
	Total	100%				

8. Teaching plans

			Teaching and	Reviews /	Main
Week/session	Content	CLO	learning	Assessmen	documents and
			activities	t	references
(1)	(2)	(3)	(4)	(5)	(6)
1.Week 1/	Chapter 1: Overview	CLÓ	Lecturers:	A1.1	[Chapter 1]
Theory	1.1 Protocol family	1.1	+ Introduction to		
Session 1	TCP / IP		detailed outline.		
	1.1.1 Stratified		+ Lecture		
	architecture		+ Ask questions,		
	1.1.2 IP address		exercises.		
	1.1.3 Protocol TCP,		+ Emphasize the		
	UDP		main points.		
	1.2 Model of		+ Outline the		
	application		requirements for		
	1.3 Network		the next class.		
	programming				
	interface		Student:		
	1.3.1 Windows		+ Learning in		
	Socket API		class: listening to		
	1.3.2 Some object-		lectures,		
	oriented libraries		answering		
			questions, solving		
	Chapter 2: Winsock		the posed		
	Programming		exercises, taking		
	2.1. Basic concept		notes.		
	2.1.1 Winsock		+ Study at home:		
	programming		watch lectures,		
	interface		summarize key		
	2.1.2 Introducing		knowledge, learn		
	the Winsock library		related		
			knowledge.		
			+ On LMS		
			system: answer		
			multiple aboice		
			multiple-choice		
			questions,		
			discussion on		
			forums		
1	1	1	iorums.	1	1

Teaching plans for theory (4.5 class-time unit per session)

2.Week 2	2/	2.3. Operation modes	CLO	Lecturers:	A1.1	[1] Chapter 1
Theory		2.3.1. Blocked / not	4.2,	+ Lecture	A2.1	[2] Chapter 5.6
Session 2		blocked	CLO	+ Ask questions,		[3] Chapter 5
		2.3.2. Asynchronous	4.6,	exercises.		
		processing model	CLO	+ Emphasize the		
		2.4. Application	5.5	main points.		
		illustration		+ Outline the		
				requirements for		
				the next class.		
				Student:		
				+ Learning in		
				class: listening to		
				lectures,		
				answering		
				questions, solving		
				the posed		
				exercises, taking		
				notes.		
				+ Study at home:		
				watch lectures,		
				summarize key		
				knowledge, learn		
				related		
				knowledge.		
				+ On LMS		
				system: answer		
				theoretical		
				multiple-choice		
				questions,		
				participate in		
				discussion on		
	<u>,</u>		CT O	torums.		[1] [0]
5. Week	5/	2.4.1. Simple		Lecturers:	AI.I	[1] Chapters 8,
Theory		communication		+ Lecture	A2.1	9, 12,13
Session 3		application in client /		+ Ask questions,		[2] Chapter 8.9
		server model	1.2	exercises.		[5] Chapter 5
		2.4.2. Application		+ Emphasize the		
		according to self-		main points.		
		2 4 2 Object		+ Outline the		
		2.4.5. UDJECT		the payt close		
		onented Libraries in		the next class.		
		socket programming		Students		
		Exercise group to		L L corning in		
		Exercise group to		+ Learning in		
1		deploy the windows		class: listening to		1

	socket Client / Server		lectures.		
	programming		answering		
	application program		questions, solving		
	approximitin program		the posed		
			exercises, taking		
			notes		
			+ Study at home:		
			watch lectures		
			summarize key		
			knowledge learn		
			related		
			knowledge		
			+ On LMS		
			system: answer		
			theoretical		
			multiple-choice		
			questions.		
			participate in		
			discussion on		
			forums		
4. Week 4/	Chapter 3: Building	CLO	Lecturers:	A1.1	[1] Chapters 8,
Theory	network applications.	1.1,	+ Lecture	A1.2	9, 12,13
Session 4	3.1. Application-level	CLO	+ Ask questions,		[2] Chapter 8.9
	protocol	1.2,	exercises.		[3] Chapter 5
	3.1.1 FTP	CLO	+ Emphasize the		
	3.1.2 HTTP	2.1,	main points.		
		CLO	+ Outline the		
		2.2	requirements for		
			the next class.		
			Student:		
			+ Learning in		
			class: listening to		
			lectures,		
			answering		
			questions, solving		
			the posed		
			exercises, taking		
			notes.		
			+ Study at home:		
			watch lectures,		
			summarize key		
			knowledge, learn		
			related		
			knowledge.		

			+ On LMS system: answer theoretical multiple-choice questions, participate in discussion on forums		
5.Week 5/ Theory Session 5	Chapter 3: 3.1.3 SMTP, CLOP3, IMAP4 3.2. Build application according to protocol	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2	Lecturers: + Lecture + Ask questions, exercises. + Emphasize the main points. + Outline the requirements for the next class. Student: + Learning in class: listening to lectures, answering questions, solving the posed exercises, taking notes. + Study at home: watch lectures, summarize key knowledge, learn related knowledge. + On LMS system: answer theoretical multiple-choice questions, participate in discussion on forums	A1.1 A1.2	[1] Chapters 8, 9, 12,13 [2] Chapter 8.9 [3] Chapter 5
6.Week 6/ Theory Session 6	3.3 Libraries support. 3.3.1. WinInet 3.3.2NET	CLO 1.1, CLO 1.2, CLO	Lecturers: + Lecture + Ask questions, exercises.	A1.1 A2.1	[1] Chapter 13 [2] Chapter 10

	Group exercises to	21	+ Emphasize the		
	build network	CIO	main points		
	applications	22	\perp Outline the		
	applications.		requirements for		
	Chapter 1:	3.1	the next class		
	Domoto sorvico accoso	5.1	the next class.		
	A 1 Concent		Students		
	4.1. Concept				
	4.2. Solution		+ Learning in		
	supporting remote		class: listening to		
	service access		lectures,		
			answering		
			questions, solving		
			the posed		
			exercises, taking		
			notes.		
			+ Study at home:		
			watch lectures,		
			summarize key		
			knowledge, learn		
			related		
			knowledge.		
			+ On LMS		
			system: answer		
			theoretical		
			multiple-choice		
			questions,		
			participate in		
			discussion on		
			forums		
7.Week 7/	Chapter 4: Remote	CLO	Lecturers:	A1.1	[1] Chapter 13
Theory	service access	1.1,	+ Lecture	A2.1	[2] Chapter 10
Session 7	4.3. Application	CLO	+ Ask questions,		
	development	1.2,	exercises.		
	4.3.1. Web Service	CLO	+ Emphasize the		
	4.3.2. Remoting	2.1,	main		
	Group exercises to	CLO	points.		
	build network	2.2	+ Outline the		
	applications.	CLO	requirements for		
		3.1	the next class.		
			Student:		
			+ Learning in		
			class: listening to		
			lectures,		
			answering		
			questions, solving		
			the posed		

exercises, taking
notes.
+ Study at home:
watch lectures,
summarize key
knowledge, learn
related
knowledge.
+ On LMS
system: answer
theoretical
multiple-choice
questions
participate in
discussion on
forums
Torums

Teaching plans for practices (3.0 class-time units per session)

Week/session (1)	Content (2)	CLO (3)	Teaching and learning activities (4)	Reviews / Assessment (5)	Main documents and references
1.Week 1 / Practice Session 1	Winsock programming	CLO 1.1, CLO 1.2	Lecturers: + Reminds the main issues. + Guide students to implement. + Answering questions of students. Student: + Learning in class: listening to lectures, answering questions, solving the posed exercises, taking notes. + Study at home: watch lectures, summarize key knowledge, learn related knowledge. + On LMS system: answer theoretical multiple-choice	A1.1	[6] Chapter 1 [2] Chapter 12

			questions, participate		
			in discussion on		
			forums.		
2.Week 2 / Practice Session 2	Winsock programming	CLO 1.1, CLO 1.2	Lecturers: + Reminds the main issues. + Guide students to implement. + Answering questions of students	A1.1	 [1] Chapter 3, 4 [2] Chapter 10, 15 [3] Chapter 6
			Student: + Study in class: listening to lectures, taking notes, asking questions, doing homework. + Study at home: watch lectures, prepare exercises and practice repeatedly, find out additional materials and exercises. + On LMS system: participate in answering theoretical review questions, participate in submitting exercises online (if any), participate in discussion forums		
3.Week 3 /	+ Programming	CLO	Lecturers:	A1.1	[4] Chapter
Practice	Winsock - + Network	1.1,	+ Reminds the main		1,2
Session 3	application	CLO	issues.		
	+ Report on group	1.2,	+ Guide students to		
	exercises to deploy		implement.		
	Windows Client /	2.1	+ Answering		
	Server socket		questions of students.		
	programming		Ctudoret		
	application program.		Student:		
			+ Study III Class:		
			taking notes asking		
1		1	taking notes, asking		l

			questions, doing homework. + Study at home: watch lectures, prepare exercises and practice over and over again, find out additional materials and exercises. + On LMS system: participate in answering theoretical review questions, participate in submitting exercises online (if any), participate in discussion forums		
4.Week 4/ Practice 4	Building network applications	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2	Lecturers: + Reminds the main issues. + Guide students to implement. + Answering questions of students. Student: + Study in class: listening to lectures, taking notes, asking questions, doing homework. + Study at home: watch lectures, prepare exercises and practice repeatedly, find out additional materials and exercises. + On LMS system: participate in answering theoretical review questions, participate in submitting exercises online (if any),	A1.1	[4] Chapter 3,4

		1		1	
			participate in		
			discussion forums		
5.Week 5/	Building network	CLO	Lecturers:	A1.1	[4] Chapter
Practice 5	applications	1.1,	+ Reminds the main		5
	Report the group	CLO	issues.		
	exercise to build	1.2,	+ Guide students to		
	network applications.	CLO	implement.		
		2.1.	+ Answering		
		CLO	questions of students		
		22	4		
		CLO	Student:		
			\pm Study in class:		
		5.1	+ Study In class.		
			taking notes, salving		
			taking notes, asking		
			questions, doing		
			nomework.		
			+ Study at nome:		
			watch lectures,		
			prepare exercises and		
			practice over and		
			over again, find out		
			additional materials		
			and exercises.		
			+ On LMS system:		
			participate in		
			answering theoretical		
			review questions,		
			participate in		
			submitting exercises		
			online (if any),		
			participate in		
			discussion forums		
6 Week 6/	+ Building network	CLO		A1 1	[4] Chapter
Practice 6	applications (cont.)	11	479 / 5000		5
	+ Remote service		Lecturers:		5
			\pm Reminds the main		
	access	CIO	iccues		
		21	- Guide students to		
		$\begin{bmatrix} 2.1, \\ CLO \end{bmatrix}$	implement		
		$\begin{bmatrix} 2.2, \\ CLO \end{bmatrix}$	+ Answering		
			questions of students.		
		3.1	G. 1 .		
			Student:		
			+ Study in class:		
			listening to lectures,		
			taking notes, asking		

			questions, doing homework. + Study at home: watch lectures, prepare exercises and practice over and over again, find out additional materials and exercises. + On LMS system: participate in answering theoretical review questions, participate in submitting exercises online (if any), participate in discussion forums		
7.Week 7/ Practice 7	+ Remote service access + Report on group exercises to develop network applications	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1 CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.1, CLO 3.1	Lecturers: + Reminds the main issues. + Guide students to implement. + Answering questions of students. Student: + Study in class: listening to lectures, taking notes, asking questions, doing homework. + Study at home: watch lectures, prepare exercises and practice repeatedly, find out additional materials and exercises. + On LMS system: participate in answering theoretical review questions, participate in submitting exercises online (if any),	A1.1	[5] Chapter 1,2

			participate in discussion forums		
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9. Course regulations

- Students who do not submit their homework and report assignments on time on the LMS are deemed not to submit their works.

- Students who are absent more than 20% of the total practice sessions are not allowed to take part in the mid-term exam on the computer.

DEAN OF FACULTY

(Sign and specify full name) Dr. Le Xuan Truong (Sign and specify full name) MSc. Luu Quang Phuong

EDITOR